

# In Our Own BackYard (IOOBY) Environmental Education Program Overview



Below is a list of events and program field days offered to teachers in the IOOBY program.

#### **Events:**

- Beginning of School Year Kickoff event (September)
- Year End Celebration (May)

### Themed Field Days:

- Discovery and Exploration (Sept/Oct/Nov)
- Watershed (Nov/Dec/Jan/Feb)
- Stewardship (Nov/Dec/Jan/Feb/March)
- Habitat (March/April/May)

### IOOBY Responsibilities: (What you can expect from IOOBY)

- Provide access, training and tools for visiting local protected open spaces and implementing critical stewardship projects
- Coordinate with landowners and land/resource management agencies
- Secure funding to provide our services FREE to teachers in our network
- Provide two 1 hour classroom lessons in preparation for the first field day with your students as well as a pre-stewardship lesson
- Provide access to resources (informational documents, articles, books, curriculum materials, connection with field professionals, etc.)

# Teacher Responsibilities: (What we can expect from you)

- Provide context in classroom before and after presentations. Remain present for classroom presentations.
- Participate in IOOBY events/trainings
- Coordinate with IOOBY staff in planning field days
   Schedule, waivers, insurance, transportation, provide students with copies of the IOOBY Journal, prepare students and parent volunteers
- Participate in surveys and evaluations of the IOOBY program

For more information about the IOOBY program please visit our website at <a href="www.landpaths.org">www.landpaths.org</a> or contact Jamie Nakama, LandPaths Youth Program Manager at <a href="jamie@landpaths.org">jamie@landpaths.org</a>.

# **Checklist for IOOBY teachers**

*Please give to IOOBY staff:* 

- □ Signed student permission slips
- □ Class list
- □ Filled out class info sheet
- □ Schedule dates for class visits and field visits

Please prepare for the students before the first class visit:

- Journals made for each student before the first class visit
- □ Pre-survey form made for each student before class visit
- □ Nature name tags made for each student
- □ Parents/volunteers recruited and prepared for field day support
- □ Schedule buses if needed for field visits

We'd love to hear any feedback about the students' experiences of IOOBY. We invite you to submit student artwork, reflections, poetry, etc., about their field days. We may include some of their work in our IOOBY newsletter or other future publishings!